

A green curved line representing a hill spans the width of the slide. Five black silhouettes of people are positioned along the top of the hill, appearing to walk from left to right. The silhouettes include a small child, a person walking, a person with a backpack, a person walking, and a person in a graduation cap.

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Indiana Superintendent of Public Instruction

The NEW A-F Accountability System

WHY THE CHANGE?

The NEW A-F accountability system:

- **Less complex**
 - Simpler scoring (1-100 scale)
 - Simplified growth calculations (values table)
- **Values BOTH individual growth AND performance**
 - Values performance (% passing tests) **but also values and rewards schools that help:**
 - struggling students get closer to proficiency (“catch up”)
 - proficient students stay proficient (“keep up”) or perform at higher levels (“move up”)
 - high-performing students remain high performing
 - students “stick to it” and graduate, even if it takes five years
- **Based on grade levels, not school type “models”**
 - Recognizes that schools may have a variety of grade configurations



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WHEN DOES THE CHANGE HAPPEN?

OLD A-F accountability system

- Old system still applies for 2014-2015 school grades
- Grades finalized in early 2016

NEW A-F accountability system

- New system starts for 2015-2016 school grades and beyond
- Final new system results released publicly in fall or winter 2016



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NEW ACCOUNTABILITY: Overview

New A-F Accountability is based on:

- Student **PERFORMANCE**: % passing English/Language Arts and Math assessments
WHY **PERFORMANCE**?
Recognizes importance of demonstrating ongoing proficiency in Indiana college- & career-ready E/LA and Math standards
- *Individual* student **GROWTH**: awards points based on catching up, keeping up, and moving up (each student's growth COUNTS)
WHY **GROWTH**?
Recognizes differences in individual student performance BUT values moving students in the right direction
- 12th grade student **MULTIPLE MEASURES**: % of 12th graders who graduate from high school and have taken steps to be college and career ready:
WHY **MULTIPLE MEASURES**?
Recognizes importance of earning a high school diploma AND demonstrating preparedness for the next step after high school



PERFORMANCE



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Student PERFORMANCE

What is student **PERFORMANCE**?

PERFORMANCE combines passing rate and participation rate.

- Passing rate: Percentage of students passing English/Language Arts and Math assessments
- Participation rate: Requires 95% or more eligible students to be assessed



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GROWTH



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Student GROWTH

What is student **GROWTH**?

GROWTH is whether each student is on track to *catch up*, *keep up*, or *move up* on the English/Language Arts and Math assessments. Point values are assigned for each student, based on individual student growth from last year to this year.

- For students who were **NOT PROFICIENT** in the prior year:
 - Rewards schools for helping “catch up” and move toward proficiency
- For students who were **PROFICIENT** in the prior year:
 - Rewards schools for helping:
 - “keep up”—stay at the same proficiency (passing) level
 - “move up”—move toward a higher proficiency (passing level)
- For students who were **HIGHLY PROFICIENT** in the prior year:
 - Rewards schools for helping students stay at highly proficient



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Grade 12 Student **IMPROVEMENT**

What is Grade 12 Student **IMPROVEMENT**?

Grade 12 **IMPROVEMENT** gives schools credit for moving students from being **non-proficient** in Math and/or English/Language Arts on the Graduation Examination in Grade 10 to being **proficient** by Grade 12.

WHY: To encourage schools to work with students who do not initially pass the Graduation Exam so that they can pass by the time they graduate.



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MULTIPLE MEASURES



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Student MULTIPLE MEASURES

What are student **MULTIPLE MEASURES**?

MULTIPLE MEASURES include:

- Graduation rate (four-year) and Graduation rate improvement (increase from four-year to five-year graduation rate)
- College and career readiness: percentage of graduates completing activities that are connected to being more prepared for college and/or careers



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Student MULTIPLE MEASURES: Graduation Rate

Graduation Rate:

- Four-year cohort rate: the % of students in a school's cohort who graduate within four years

WHY: Graduation within four years is the general expectation for students

- 5-year bonus: for students in the prior year's cohort, the difference between the % of students who graduated within five years vs. those who graduated within four years

WHY: This measure encourages schools to “stick with” students who weren't able to graduate within four years and still ensure that they get a high school diploma by year five



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Student MULTIPLE MEASURES: College & Career Readiness

College and Career Readiness:

- For graduating students in a school's four-year cohort, the % who:
 - Earn a passing score on an International Baccalaureate exam
 - Earn a passing score on an Advanced Placement exam
 - Earn at least three dual credit hours from an approved IDOE course
 - Earn an approved Industry Certification from the Department of Workforce Development

WHY: These elements are connected to increased college or career readiness



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FINAL GRADE



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FINAL ACCOUNTABILITY GRADE

FINAL A-F grade is based on combining:

- Overall **PERFORMANCE** score
- Overall **GROWTH** score
- Overall **MULTIPLE MEASURES** score



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WHAT DOES ACCOUNTABILITY TELL ME ABOUT A SCHOOL?

The A-F accountability system DOES show you how well the school is:

- performing in English/Language Arts and Mathematics
- helping students “catch up”, “keep up”, or “move up” in English/Language Arts and Mathematics
- graduating its students (within four years and within five years)
- Helping students complete things to make them more college and career ready (for example, AP and IB tests, dual credit, and Industry Certifications)



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WHAT DOES ACCOUNTABILITY NOT TELL ME ABOUT A SCHOOL?

The A-F accountability system DOES NOT show you:

- How students are performing in subjects such as Science, Social Studies, Art, Music, Career and Technical Education, and World Languages
- How well the school is doing at helping students grow in proficiency in those subjects
- Other difficult to measure components, such as school culture, safety, program offerings, extracurricular offerings, etc.



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WHO TO CONTACT

If you have questions on Indiana's new student-centered accountability system:

Visit: <http://www.doe.in.gov/accountability/indiana-student-centered-accountability>

Email: schoolaccountability@doe.in.gov

Join: <http://learningconnection.doe.in.gov> (school accountability community)



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